

Student:

Assessment grid Presentations World War I Project and Group Discussion

Overall Presentation Skills						Scores
	Excellent (5)	Good (4)	Satisfactory (3)	Needs improvement (2)	Inadequate (1)	
Confidence & Body Language	Confident delivery with effective body language and gestures.	Delivers with confidence and some effective body language.	Shows some confidence but limited body language.	Appears nervous and lacks effective body language.	Extremely nervous, with poor body language	
Timing and adherence to guidelines	Stays within the time limits and adheres to presentation guidelines.	Adheres to the time limit but does not quite adhere to the guidelines	Minimally exceeds the time limit and occasionally strays from guidelines.	Significantly exceeds the time limit and deviates from guidelines.	Significantly exceeds the time limit and ignores guidelines.	
Content & Organisation						
Main points and structure	Demonstrates a clear, logical structure with well-defined main points.	Mostly clear structure with clear main points.	Some organization, but could be clearer.	Main points are unclear or poorly organized.	Lacks any discernible structure.	
Relevance of information	All information is relevant, well-selected, and supports the main points.	Most information is relevant and supports main points.	Some irrelevant or off-topic information.	Much of the information is irrelevant.	Irrelevant information dominates.	
Overall knowledge	Shows an in-depth knowledge of the topic at hand and its context.	Shows accurate knowledge of the topic and its context.	Demonstrates sufficient knowledge of the topic and its context.	Shows limited knowledge of the topic and its context.	Lacks sufficient knowledge of both the topic and its context.	

Language proficiency					
Vocabulary and expression	Uses a wide range of vocabulary effectively. Expresses ideas clearly and precisely.	Demonstrates a good vocabulary and clear expression.	Uses some vocabulary effectively, but may be repetitive.	Limited vocabulary, with frequent repetition.	Vocabulary is extremely limited and repetitive.
Grammar and syntax	Accurate use of grammar and complex sentence structures. Few errors.	Mostly accurate grammar and sentence structures. Some errors.	Some noticeable grammatical errors.	Frequent grammatical errors that hinder understanding.	Major grammatical errors make the speech difficult to follow.
Pronunciation and intonation	Clear pronunciation and appropriate intonation. Easily understood.	Generally clear pronunciation and appropriate intonation. Mostly understood	Pronunciation is occasionally unclear. Intonation may be inconsistent.	Pronunciation issues hinder understanding. Inconsistent intonation.	Pronunciation issues make understanding difficult. Poor intonation
Fluency	Speaks fluent and with confidence	Speaks fluent, at a normal pace with minimal hesitation	Uses a slower than normal pace with minimal hesitation	Uses a slower than normal pace, sometimes haltingly and hesitantly.	Overall, talks haltingly and hesitantly.
Engagement and interaction					
Engagement with the audience	Highly engaging and maintains the audience's attention throughout.	Engages the audience and keeps their interest.	Engagement varies but mostly maintains interest.	Struggles to engage the audience consistently.	Fails to engage the audience.
Interaction in group discussion	Actively listens and responds constructively to others. Facilitates discussion effectively.	Listens and responds to others. Contributes to the discussion.	Listens but rarely contributes constructively.	Rarely engages with others. Dominates or withdraws from the discussion.	Does not participate in group discussion.

Critical thinking and analysing skills						
	Provides insightful analyses and critical thinking skills. Demonstrates the ability to think on one's feet	Demonstrates critical thinking skills and can clearly hold their own in an argument. Impromptu responses are not always adequate.	Is critical but not convincingly so. Is easily persuaded to give up their stance.	Has difficulty being critical of other people's ideas. Tries to respond to their ideas or thoughts but struggles to come up with valid points.	Is not critical or original at all. Has great difficulty to respond to other people's ideas or opinions.	
Total						
Grade: total / 6						